## IATEFL-HUNGARY WINTER WARMER 2024

|           | FRIDAY  |   |   |  |  |  |  |
|-----------|---|---|---|--|--|--|--|
| 1.30-     | REGISTRATION  |   |   |  |  |  |  |
|           | CINNAMON  | GINGER  | NUTMEG  |  |  |  |  |
| 3.00-3.15 | VIRTUAL CONFERENCE OPENING (IN THE ROOMS, BEFORE THE WORKSHOPS) |   |   |  |  |  |  |
| 3.15-4.00 | László Németh<br>Let's address the elephant<br>in the room      | Chase Brame<br>(English Language Fellow)<br>Moving Beyond the Essay: The Power<br>of Multimodal Writing to Empower<br>and Motivate Students | IATEFL-Hungary<br>What's your emergency?<br>(An info exchange session)                        |  |  |  |  |
| 4.00-4.15 | BREAK   |   |   |  |  |  |  |
| 4.15-5.00 | <b>Barbara K. Horváth</b><br>Cool tour in the classroom         | János Ujlaki<br>(mmPublications)<br>Fostering creativity with Al  | <b>Beatrix Price</b><br>Enhancing Wellbeing Through<br>Professional Development<br>Strategies |  |  |  |  |
| 5.00-5.30 | COFFEE BREAK (BAR/DINING HALL)                                  |   |   |  |  |  |  |
| 5.30-6.30 | EXHIBITORS' HOU   | R IATEFL-HUNGAR   | IATEFL-HUNGARY ANNUAL GENERAL MEETING<br>(CINNAMON)   |  |  |  |  |
| 6.30-8.00 | Dinner*   |   |   |  |  |  |  |
| 8.00-9.30 | SOCIAL EVENT / BOARDGAME NIGHT                                  |   |   |  |  |  |  |
|           |   |   |   |  |  |  |  |

|  |   |   |  | S A T U R D A Y   |  |  |
|--|---|---|--|---|--|--|
| 9.30-<br>10.30   | JEN MCARTHUR (PLENARY)<br>Making Soft Skills Less Squishy<br>The term "soft skills" was reportedly coined by the U.S. Army in the mid-20 <sup>th</sup> century to describe any skill that<br>didn't include military hardware or machinery. Now it is used everywhere, by everyone, and all at once, especially<br>in business and management, but also in our world of education and language teaching. But what exactly do we<br>mean when we talk about soft skills? Perhaps everything in ELT is a soft skill? If so, haven't we been doing this all<br>along? This session will explore the idea of soft skills, how/whether this is a useful concept in the language<br>classroom, and what we might do about it. |   |  |   |  |  |
| 10.30-11.0   | 0   | COFFEE BREAK (BAR/DINING HALL)  |  |   |  |  |
|  |   | CINNAMON  | GINGER   | NUTMEG  |  |  |
| 11.00-<br>11.45  | W   | Alex Mitchell<br>/elcome to the Future: Teaching<br>and Learning with Al                        | Claudia Molnár (mm Publications)<br>How can we make them read????  | Tamara Schüszler<br>Mindless and mindful<br>communication in the classroom  |  |  |
| 11.45-12.0   | 0   | BREAK   |  |   |  |  |
| 12.00-<br>12.45  | l   | Gabe Roessler<br>(English Language Fellow)<br>Lesson Planning with Authentic<br>Sources         | <b>Nóra Tartsay</b><br>A prompt way of learning English  | Éva Páli (OUP)<br>It is not stuffed cabbage but still<br>great when 're-heated' – Project<br>4 <sup>th</sup> edition Upgraded |  |  |
| 12.45-1.30   |   | LUNCH (BAR/DINING HALL)*  |  |   |  |  |
| 1.30-2.30  |   | EXHIBITORS' HOUR  |  |   |  |  |
| 2.30-3.15  |   | <b>Réka Czirok (FirSteps English)</b><br>Summer Camp DIY: From camp<br>planning till camp final | István Dezsényi<br>& Katalin Fekete (Origó)<br>What's new at Origo? – A practical<br>look at the MONO monolingual<br>exams | <b>Boglárka Spissich &amp; Nóra Takács</b><br>Prom – An inclusive board game  |  |  |
| 3.15-3.30  |   | BREAK   |  |   |  |  |
| 3.30-4.15  |   | László Katona<br>Translation: a friend or foe?  | <b>Rita Divéki</b><br>Empowering our students to take<br>action for a better world   | Graham Derry<br>(English Language Fellow)<br>Materials development with AI –<br>prompts for developing lessons<br>from videos |  |  |
| 4.30-5.00  |   | CONFERENCE CLOSING & RAFFLE (PLENARY ROOM)  |  |   |  |  |
| To be arranged independently. IATEFL-Hungary will not provide meals this time. |   |   |  |   |  |  |

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