



	CSERSZEGI	KÉKNYELŰ	IRSAI	JUHFARK	ZENIT
FRIDAY					
12.00-	LOBBY REGISTRATION				
2.00-2.30	Anna Zólyomi Researchers' Flow: Teachers' Low?	Andreja Havoj My Town – Outside of the classroom	Flóra Márta Tar Flow into ESL: Effective Language Teaching Practice	Aidana Smagul Embracing Translation as a Communicative Act in Language Teaching	Hoang Vuong Exploring EFL Teachers' Attitudes towards ICT Integration in Primary School Classrooms: A Questionnaire Validation Study
2.45-3.15	Barbara K. Horváth Summer Flow: CPD with IATEFL-H at Lake Balaton	Ágnes Piukovics & Noémi Gyurka & Katalin Balogné Bérces [ˈdetermaɪn], meanɪn[ks], [t]ank you: A comprehensive classification of pronunciation errors in ELT	Zdravka Majkić & Tijana Zdravković Five steps to teacher's well-being	Kseniia Shokalo New life of Dictations: Revitalizing classroom activities for effective language learning	Adria Mária Kürtös Investigating Hungarian secondary school EFL teachers' attitudes towards learner autonomy
3.30-4.00	Claudia Molnár (mm Publications) Let it all flow!	Katalin Fekete (ONYC) Is it worth it? – The new Origó MONO exam	Emre Pshigusa Integration of Target Culture and Language As a Core Practice in Language Education	Uwe Pohl Who needs lesson plans? A fresh look at an old problem	Veronika Derecskey The effects of teacher disengagement in the EFL classroom in Hungary – A qualitative study
4.00-4.30	LOBBY COFFEE BREAK				
4.15-5.00	LOBBY TEACHERS' ER A discussion forum on 'Burnout' moderated by Margit Szesztay				
4.30-5.00	Flo Feast (Cengage/NatGeo) Making Exams Manageable	Chase Brame The case for implementing digital storytelling into the English language classroom	Rebecca Svetina Časoris News Packages Media Literacy for a Sustainable Future	Barbara Lukač Patarčec The Voice of a teacher	Attila Wind EFL Teachers' Views of Problem-Based Language Learning and Teaching

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5.15-5.45	Peter Holly (OUP) It's ALL on file!	Margit Szesztay Making Language Memorable	Alex Mitchell ChatGPT in the EFL Classroom	Andrea Molnárné László How to integrate AI into language teaching	Gréta Sopronyi Second Language Learning Experiences of Rural Hungarian High-School Students
6.00-6.15	CSERSZEGI OPENING CEREMONY				
6.15-7.00	CSERSZEGI PLENARY 1: CLAUDIA MOLNÁR TRUST THE PROCESS AND GO WITH THE FLOW <i>A career in teaching is often like a marriage: ups and downs, highs and lows, but when we commit to it, it's one of the most rewarding experiences there is, as we know. What keeps us here when the pressure seems to continuously be growing? This plenary will explore the road we teachers travel and how we cope when our GPS fails us.</i>				
7.00-9.00	DINNER				
9.00-0.00	9.00-10.30 CSERSZEGI PUB QUIZ				
	POOLSIDE CHIT-CHAT				
SATURDAY					
9.00-10.00	CSERSZEGI PLENARY 2: SANDY MILLIN CREATING MATERIALS THAT FLOW <i>As teachers, we can feel a difference when we're teaching from materials which seem to 'flow' perfectly compared to materials which don't: bitty lesson compared to lessons which fly by. However, when we create our own materials, it can be difficult to work out how to create that flow. In my plenary, I'll describe what I think 'flow' means within materials and show you techniques to make your materials flow which align with each of the principles I describe.</i>				
10.15-10.45	Kirsty Kors (Express Publishing) The power of stories	Zsolt Tari (Discover EU) Discover EU – An informal learning opportunity for developing foreign language skills	Amanda Welfare Task-based projects for the multicultural classroom	Hegedűs Kristóf (Euroexam) C1 – now or never?	Babos-Dömők-Gróf- Lehmann-Lukácsi-Márcz- Soproni-Szikora A comparative study of test-takers' perceptions of paper-based and computer-based language examinations
10.45-11.15	LOBBY COFFEE BREAK				

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11.15-12.00	Zoltán Rézműves (CUP/Fischer) Language learning is more than just learning a language	Nóra Takács & Boglárka Spissich Keep calm and play board games	Peter Holly Sustainability in ELT – if not now, when?	Rebecca Svetina #TRACES A Media Literacy Mystery	Tamara Schüszler & Anna Szegedy Maszák Where mentoring and positive psychology meet – supporting each other emotionally
12.00-1.30	LUNCH				
1.30-2.15	 CSERSZEGI KEYNOTE SPEECH BOGLÁRKA KOCH & ENIKŐ TAKÁCS HOW CAN BOUNDARIES LEAD YOU TO YOUR WELLBEING?				
2.30-3.15	Hugh Dellar More than just the answers	János Ujlaki Fostering creativity with AI	László Katona Multimodal translation strategies in a problem-based language classroom	Réka Czirok (FirSteps English) Inclusive teaching: Creating the FLOW through stories	Andreja Mandeljc Focus and manage your classroom through infinite drawings
3.15-4.15	LOBBY EXHIBITORS' HOUR + TEACHERS' ER A discussion forum on 'Motivation and Emotional Intelligence' moderated by Uwe Pohl				
3.45-4.15	LOBBY COFFEE BREAK				
4.15-5.00	CSERSZEGI PLENARY 3: NÓRA SZALAI THE HISTORY OF '5 PERC ANGOL' <i>Nóra Szalai will share how – more than two decades ago – the idea of '5 Perc Angol' came to life, and how some extra materials initially designed for her private students culminated into an international publisher and English-language teaching platform, as well as online language school.</i>				
5.15-6.00	LOBBY TEACHERS' ER A discussion forum on 'The Bright Side of AI' moderated by János Ujlaki				
5.15-6.00	Sandy Millin Richer Speaking: how to get more out of speaking activities	Natalie Lackovic Fostering flow in the teenage classroom with SEL, aka Go with the Flow	Sandra Vida Not my circus, not my monkeys	Cecília Barlai-Fülöp (MagazEnglish) Digital resources to make English learning/teaching fun	András Gáspár (ONYC) ONYC Teachers' Account
6.15-7.00	Claudia Molnár (mm Publications) Reading – a dying skill?	Lidija Šaravanja Ready, Steady, Code!	Nóra Tartsay Németh Using Artificial Intelligence to develop critical thinking	Milan Mandeljc Speaking with a silver tongue	Karolina Koplanyi & Julianna Machnik 7Flow, Brad Pitt, K-Pop: Seven practical ideas to keep us in our element, zone, or flow

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7.00-9.00	DINNER				
7.30 & 8.00	WELLNESS SAUNA SÉANCES 1 & 2				
9.15-10.00	CSERSZEGI INTERNATIONAL MIXER				
10.00-	CSERSZEGI JOURNEY THROUGH THE DECADES PARTY <i>DRESSCODE: An icon from a chosen decade</i>				
SUNDAY					
9.30-10.30	<p align="center">CSERSZEGI PLENARY 4: HUGH DELLAR SPACE IS THE PLACE: MAKING MAGIC IN THE EFL CLASSROOM <i>The real joy of teaching lies in the unexpected turns that lessons suddenly take, the stories, jokes and banter that suddenly burst forth from our students. Learning how to create the space in which this kind of magic can occur takes time and requires a keen focus on language. In this talk, I'll be unpicking the process.</i></p>				
10.45-11.30	<p align="center">László Németh Thanks, I'm fine.</p>	<p align="center">Sylvie Dolakova English From The Very First Word</p>	<p align="center">Beatrix Price To read or not to read? That is not a question</p>	<p align="center">Anita Jokić What can we learn from Winnie the Pooh?</p>	<p align="center">Sanela Sabovic Boosting Language Learning: Applying COACHING Models</p>
11.45-12.30	<p align="center">Nóra Szalai '5 Perc Angol' in Action</p>	<p align="center">Emma Wyatt Why do I teach?</p>	<p align="center">Rita Divéki Empowering our students to take action for a better world</p>	<p align="center">Katja Dragar Gorjup The flow of the classroom defined by students' motivation</p>	<p align="center">Annamária Molnár The 4 Cs I learned at 4C</p>
12.45-1.30	CSERSZEGI CLOSING CEREMONY & RAFFLE				
1.30-	Departure				



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