

FRIDAY				
1.45-	REGISTRATION			
	CINNAMON	CLOVE	GINGER	NUTMEG
3.15-3.30	VIRTUAL CONFERENCE OPENING (IN THE ROOMS, BEFORE THE WORKSHOPS)			
3.30-4.15	Mary Sousa & Patrícia Szakály Creative Cafés want YOU!	Réka Czirik Become a child again to find new ways to teach	Kristóf Hegedűs (Euroexam) Boost your students' exam skills with the Writing Checklist	Katalin Czeglédi & Zsuzsanna Soproni Lessons from and in Hungarian Sign Language
4.15-4.30	BREAK			
4.30-5.15	Zita Kassai (NYU Abu Dhabi) College Counseling 101	Rita Divéki Embracing controversy in the EFL classroom	Beatrix Price Developmental milestones – Professional development in teachers' associations	Boglárka Spissich TikTok in the EFL Classroom
5.15-5.45	COFFEE BREAK (BAR/DINING HALL)			
5.45-6.45	EXHIBITORS' HOUR (FIRST FLOOR)		IATEFL-HUNGARY ANNUAL GENERAL MEETING (CINNAMON)	
8.00-10.30	TRIVIA NIGHT @ The Kaledonia Budapest Gastro and Sports Pub (OPTIONAL) (1066, Budapest VI, Mozsár utca 9.)			

SATURDAY				
10.00-11.00	<p>MARTIN JELINEK (PLENARY) PEER TEACH EACH / Premiere / Limited Series</p> <p>Share knowledge, inspire to take action, inform and educate, and work on “work” and “world” skills (LIFE SKILLS). Embrace visual narration while focusing on its literacy, and broaden your horizons. This plenary talk can serve as a call to action regarding any matter that matters or might have any impact on us, be beneficial to or for us today, tomorrow, Toyota. 😊</p> <p>Let's create a story that may make an impact on our society. Along with the possibility to influence others, share, educate, entertain and learn. Everything counts, from how you hold yourself daily and educate yourself (or others) on your own rights. To solidarity with others 😊 We all have something we want others to know and understand better. That thing worth sharing. PEER TEACH EACH (PITCH)</p>			
11.00-11.30	COFFEE BREAK (BAR/DINING HALL)			
	CINNAMON	CLOVE	GINGER	NUTMEG
11.30-12.15	Tamara Schüzler Stress-relief in the English classroom – Don't worry! But how?	János Ujlaki Using digital storytelling to develop presentation and language skills	Peter Holly (OUP) You CAN always get what you want: a focus on the learner	Claudia Molnár (mmPublications) The words we don't use
12.15-12.30	BREAK			
12.30-1.15	Barbara K. Horváth Developing social competencies in the EFL classroom	Cecília Barlai-Fülöp (MagazEnglish) Digital resources to make English learning/teaching fun	Flo Feast (NatGeo/Cengage) Get Your Game On!	Nóra Tartsay AI is here – should we panic?
1.15-2.00	LUNCH (BAR/DINING HALL)			

2.00-3.00	EXHIBITORS' HOUR (FIRST FLOOR)		AFTERNOON CHILL (CHILL ROOM, GROUND FLOOR)	
	CINNAMON	CLOVE	GINGER	NUTMEG
3.00-3.45	Zoltán Rézműves (CUP) Developing the whole learner: Teaching values, thinking skills, and building self-esteem in the English classroom	Gabriella Kovács Why finding your niche is the next step in CPD	László Németh & Nóra Takács True Colours: A one-lesson recipe	Tünde Sütő Who's in the Mirror? – Portraits and Self-portraits in the Classroom
3.45-4.00	BREAK			
4.00-4.45	Katalin Fekete (ONYC) From English coursebooks to bilingual exams	Martin Jelinek GET INVOLVED Season 1. Episode 1 (Pilot)	László Katona & László Németh Cooperation inside and out	
5.00-5.30	CONFERENCE CLOSING & RAFFLE (PLENARY ROOM)			